

Code of Conduct

- I am respectful
- I am responsible
- I am safe
- I am prepared
- I am here to learn



Students, parents, and staff all share responsibility for student learning. By reading and signing this compact of shared responsibilities, we can better understand how everyone contributes to student success and we agree to collaboratively support the students and the Charlesmont community.

As members of the Charlesmont Community, we honor this pledge.

Teacher / Staff Signature

Parent's Signature

Student's Signature

Vision

Charlesmont students will have the knowledge, skills, and attitudes to reach their potential as responsible, productive citizens in a global economy and multicultural society.

Mission

Charlesmont's mission is to provide a quality education that develops the content knowledge, skills, and attitudes that will enable all students to reach their maximum potential as responsible lifelong learners and productive citizens.



Charlesmont Elementary
7800 W. Collingham Drive
Baltimore, Maryland 21222

(410) 887-7004 (phone)

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The Board of Education of Baltimore County welcomes the involvement and input of parent/guardians, families, and community members in the educational process. Baltimore County Public Schools shall comply with the requirements of the *No Child Left Behind Act of 2001*, relating to parent/guardian and family involvement.
Policy 1270

Charlesmont Elementary

Family / Staff / Student Compact



Mrs. Ayres, Principal

Mr. Feiler, Assistant Principal

2009~2010 School Year

Family Commitment

High Standards and Expectations: We will...

- make sure our child attends school every day arriving no later than 8:55 am
- ensure our child is prepared for learning by making sure they receive adequate sleep and proper nutrition
- assist our child in organizing their school supplies for school every day
- support our child's efforts and celebrate his/her success
- be aware of your child's daily schedule (i.e. specials, lunch, testing schedule, and homework)

Communicating: We will...

- communicate with our child's teacher by reading the take home folder on a daily basis
- use school resources (planners and newsletters) to keep updated about school issues and activities
- attend Back to School Night
- attend the student/ parent/teacher compact conference
- arrange for parent/teacher conferences as needed.
- complete and return all school forms such as: emergency cards, information sheets, free and reduced lunch forms, nurses forms, and behavior handbook in a timely fashion
- be responsible for updating emergency information,

Learning: We will...

- provide a regular time and place for homework and support completion of school assignments
- talk with our child about what he/she is learning and why education is important
- involve our child in home activities that foster improvement of reading and math skills

Safe Schools: We will...

- respect the cultural differences of staff, students, and their families
- support, reinforce, and model school rules and the Charlesmont Creed
- discuss bullying and promoting a safe school environment with our child
- promote a healthy environment by addressing any health issues with our school nurse

Student Commitment

High Standards and Expectations: I will...

- come to school on time prepared to learn
- bring supplies back to school everyday
- have high expectations for myself and approach all tasks with a positive attitude

Communicating: I will...

- ask for help when needed
- talk to my family about what I learn and do at school every day
- share my folder/planner with my parents every night
- share school forms with my family and be responsible by returning the forms to school

Learning: I will...

- make sure I understand the daily learning objectives
- listen and do my best
- participate fully in classroom activities
- complete and return daily homework assignments

Safe Schools: I will...

- treat the staff, parents, other students, and visitors with respect
- follow classroom and school rules
- follow the Charlesmont Creed
- talk to a trusted adult if I am aware of bullying or unsafe behavior



School Staff Commitment

High Standards and Expectations: We will...

- maintain high standards for student performance and clear expectations for what students will learn
- provide a welcoming environment
- assist families in accessing community and school resources as needed

Communicating: We will...

- communicate behavioral and academic progress through the use of daily folders, planners, newsletters, e-mail, interims, and report cards
- provide opportunities for parent involvement such as: PTA, Back to School Night, Literacy and Math Nights, and concerts
- conduct parent/teacher/student conferences
- provide and collect necessary school information forms
- maintain ongoing discussions regarding educational and behavioral expectations

Learning: We will...

- provide appropriate quality instruction based on the Maryland Voluntary State Curriculum, Baltimore County Public Schools Curriculum, and student learning styles
- keep informed with current educational research and best practices
- assign appropriate home and school assignments
- collect and analyze data to monitor student progress and drive instruction
- provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities

Safe Schools: We will...

- create and maintain an environment that respects the cultural differences of the staff, students and their families
- teach and model the school rules and the Charlesmont Creed
- promote safe and positive behavior and take steps to prevent bullying through non-violent interventions