

## Code of Conduct

- I am respectful
- I am responsible
- I am safe
- I am prepared
- I am here to learn

*Students, parents, and staff all share responsibility for student learning. By reading and signing this compact of shared responsibilities, we understand how everyone contributes to student success and we agree to collaboratively support the students and the Charlesmont community.*



## Vision

Charlesmont students will have the knowledge, skills, and confidence to reach their potential as respectful, responsible, healthy, productive citizens prepared for career/college readiness in a global economy and multicultural society.

## Mission

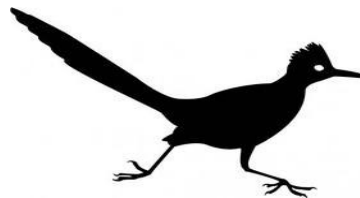
Charlesmont's mission is to provide a quality education that develops the content knowledge, skills, and confidence that will enable all students to reach their maximum potential as respectful, responsible, healthy, lifelong learners and productive citizens.

The Board of Education of Baltimore County (Board) believes that schools, parents/guardians, families, and communities have a mutual responsibility to work together in order to increase student achievement.

### Policy 1270

All school-based and central office staff shall comply with the Parent/Guardian and Family Involvement Policy 1270 by implementing the strategies, activities, and measures cited in the Baltimore County Public Schools (BCPS) Blueprint 2.0 regarding parent/guardian and family involvement in the educational process.

### Rule 1270



# Charlesmont Elementary School

## 2016-2017 Title I Parent-School Compact



Mrs. Ayres, Principal

Mrs. Dawn Hoffmaster, Assistant Principal

Mrs. Mackin, Title I Parent Service Coordinator

Charlesmont Elementary  
7800 W. Collingham Drive  
Baltimore, Maryland 21222  
(410) 887-7004 (phone)  
(410) 887-7355 (fax)



## School Responsibilities

### As a school, we will:

- provide high quality curriculum and instruction by using Common Core Curriculum and provide interventions when necessary
- meet annually with parents to discuss Title I requirements and funds
- provide conference availability times to parents/families ( on November Conference Day) or arrange conferences at a mutually agreeable time
- be accessible to parents and respond in a timely manner between the school hours of 8:40 a.m. and 3:40 p.m.
- provide volunteer opportunities on field trips, in the classroom, and during school events
- maintain high standards for student performance and clear expectations for what students will learn
- communicate behavioral and academic progress through the use of daily folders, planners, newsletters, quarterly interim reports (as needed) and quarterly report cards
- assign appropriate home and school assignments
- collect and analyze data to monitor student progress and drive instruction
- teach and model the school rules and the Charlesmont Creed
- promote safe, healthy lifestyle and positive behavior and take steps to prevent bullying through non-violent interventions.

I promise to fulfill my responsibilities with respect to the Parent-School Compact .

Teacher's Signature

Date

## Parent Responsibilities

### As a parent, I will:

- make sure my child attends school every day, arriving by 8:45 a.m. for morning routines
- ensure my child is prepared for learning by making sure he/she receives adequate sleep and proper nutrition
- communicate with my child's teacher by removing and reading materials in the take home folder on a daily basis
- return necessary materials/forms in a timely manner
- be aware of my child's daily schedule (i.e. specials, lunch, testing schedule, and homework)
- use school resources (planners and newsletters) to keep updated about school issues and activities
- attend the student/parent/teacher compact conference in November
- contact the office for additional parent/teacher conferences as needed
- bring my government issued picture ID whenever I visit the school and sign in at the office
- update emergency information, addresses, and phone numbers immediately as changes occur
- provide a regular time and place for homework and support completion of school assignments
- involve my child in home activities that foster improvement of reading and math skills
- support, reinforce, and model school rules and the Charlesmont Creed
- discuss bullying and promoting a safe school environment with my child
- promote a healthy environment by addressing any health issues with the school nurse and supporting the Charlesmont Healthy School initiative.

I promise to fulfill my responsibilities with respect to the Parent-School Compact.

Parent's Signature

Date

## Student Responsibilities

### As a student, I will:

- come to school by 8:45a.m. prepared to learn
- bring supplies and completed homework
- assignments back to school everyday
- have high expectations for myself and approach all tasks with a positive attitude
- ask for help when needed
- make sure I understand the daily learning objectives
- listen and do my best
- participate fully in classroom activities
- treat the staff, parents, other students, and visitors with respect
- follow classroom and school rules
- follow the Charlesmont Creed in the Café, hallway, playground, and bathrooms.
- talk to a trusted adult if I am aware of bullying or unsafe behavior.
- come to school in proper attire and safe footwear in order to participate in daily recess and gym.
- talk to my family about what I learn and do at school every day
- share my folder/planner with my parents every night
- share school forms with my family and be responsible by returning the forms in my folder to school
- return library books weekly.

I promise to fulfill my responsibilities with respect to the Parent-School Compact.

Student's Signature

Date